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Neuropsychology Fundamentals for Educators (NFE)

This indispensable 4-page laminated summary of Neuropsychology Fundamentals for Educators features 10 subtypes of learning disabilities in reading, writing and math.



SCHOOL NEUROPSYCH PRESS

School Neuropsych Press is a small publishing company located in Middletown, Maryland with extremely lofty and adventuresome goals. Founded by a team of neuropsychologists, the mission statement for this dynamic group is relatively simple yet quite ambitious:

“Our ultimate mission is to promote, distribute, and market only those products which have a neuro-scientific basis for the enhancement of a child’s learning potential.”

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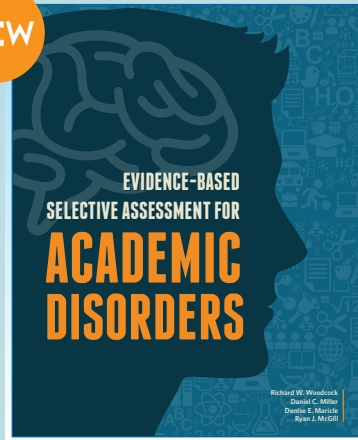


Integrating the worlds of neuroscience and academic learning by creating products that maximize the learning potential of each child.

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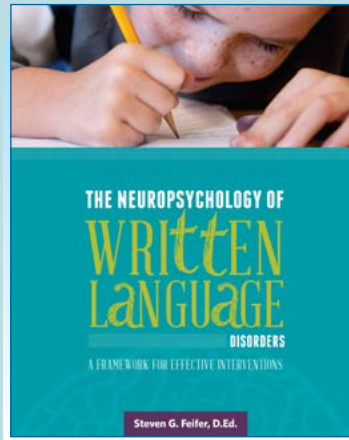
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NEW



Evidence-Based Selective Assessment for Academic Disorders

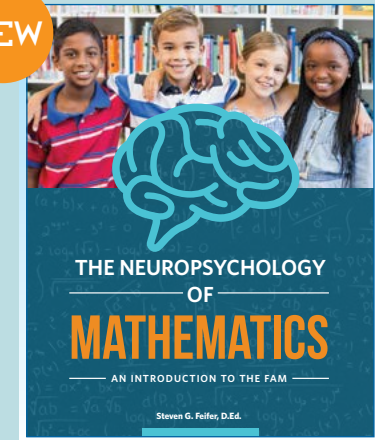
The chief goal of the book is to present and review the most narrow cognitive strengths and weaknesses associated with known academic disorders. What makes the book unique is that data from a large sample of children and adults with diagnosed academic disorders was used, rather than looking at differences in a standardization sample.



The Neuropsychology of Written Language Disorders: A Framework for Effective Interventions

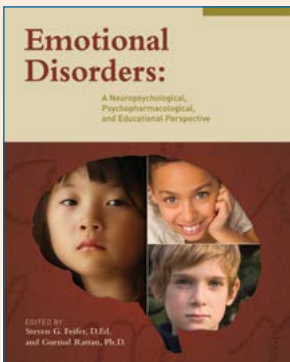
This book explores the neuropsychological underpinnings of the writing process, and offers practical approaches for both educators and psychologists in diagnosing and remediating written language disorders in children. Written in a comfortable and easily understood fashion, the text highlights specific neural pathways involved with phonological and orthographical functioning (the elementary components of language), word retrieval skills, executive functioning skills, and motor skills output.

NEW



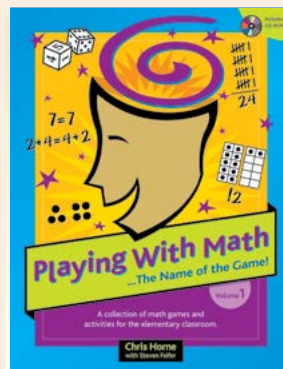
The Neuropsychology of Mathematics: An Introduction to the FAM

This book explores how young children learn and acquire basic mathematical skills from a brain-based educational perspective. There are discussions on three primary ways in which numbers are formatted in the brain, as well as the relationship between anxiety and mathematical performance during classroom learning situations.



Emotional Disorders: A Neuropsychological, Psychopharmacological, and Educational Perspective

This book explores emotional disorders from a neuropsychological, psychopharmacological, and educational perspective in order to assist educators in their quest for more meaningful and enduring interventions. The spectrum of topics should offer wide appeal to both educators and psychologists, as well as allied mental health providers.

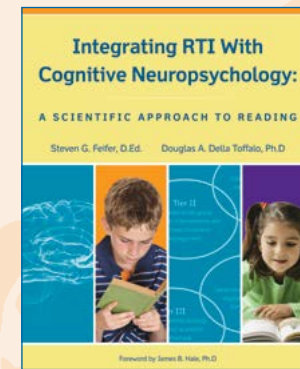


Playing With Math ...The Name of the Game!

includes math games and activities designed to enhance number sense, encourage acquisition of number combinations, and promote mathematical fluency for elementary aged students. The premise of each learning experience is to

develop a conceptual understanding of mathematics in a fun, self-motivating, and intrinsically meaningful manner through the format of games and spontaneous learning activities.

ONLY AVAILABLE IN ELECTRONIC FORM.



Integrating RTI With Cognitive Neuropsychology: A Scientific Approach to Reading

This book examines the underlying causes of reading disorders from a brain-behavioral perspective within an RTI service delivery model. There are four

main subtypes of reading disorders discussed, with **20 evidenced-based intervention programs** reviewed as well. A must for all educators, school psychologists, and reading specialists.